



Rationale

In order to create and maintain a safe learning environment, student rules are necessary. These rules should be consistent with the philosophy of Catholic education and be applied in the spirit of that philosophy.

Discipline needs to be applied fairly, consistently and appropriately in all cases throughout the Diocesan schools. School rules need to be clear and enforceable.

In the spirit of Catholic educational philosophy, principles of discipline should recognize that it is important that a child feel a part of the school through the people, curriculum and environment.

School procedures for discipline need to reflect the aim of assisting students to develop a form of self-discipline which is based upon the love of God, love of others, and love of self.

Definition

Natural justice – includes the principles of procedural fairness and ensuring a fair decision is reached by an objective decision maker.

Procedural fairness refers to fair and proper procedures being used when making a decision (right to be heard and unbiased decision maker).

Policy

Each school shall develop and enforce procedures relating to discipline which are consistent with the philosophy and mission statement of the Catholic Independent Schools of the Diocese of Victoria.

Regulation

Each school shall develop and communicate to parents, a school code of conduct. These procedures should reflect the philosophy and mission statement of the diocese and include:

- mutual respect among students and staff
- regard for the dignity of each person in the school
- established standards and expectations to guide students conduct in classrooms and other areas of the school
- a commitment from every member of the school staff to support and to enforce discipline expectations and procedures established



The school administrator is expected to follow the principles of procedural fairness and natural justice when disciplining students.

Reference:	Approved
	Date Approved: March 1995
Cross-reference: Policy 502 - School Conduct/Bullying	Date(s) Revised: Sept 2007 January 28, 2020